

Allison M. Wilck

(current as of 5/16/2022)

309 Roselawn Building
 Department of Psychology
 Eastern Mennonite University
 1200 Park Road
 Harrisonburg, Virginia 22802
 allison.wilck@emu.edu

EDUCATION

University at Albany, State University of New York, Albany, NY

Doctor of Philosophy, Cognitive Psychology, May 2021

Thesis title: Intense News: The Role of Emotion in the Perception of (Fake) News

Thesis committee: Dr. Jeanette Altarriba, Dr. Heather Sheridan, & Dr. Bennett Schwartz

Recipient of a 2020-2021 Distinguished Doctoral Dissertation Award

University at Albany, State University of New York, Albany, NY

Masters of Art in Psychology, December 2018

Thesis title: An Investigation of Implicit and Explicit Memory in the Survival Memory Paradigm

Thesis committee: Dr. Jeanette Altarriba & Dr. Gordon Gallup, Jr.

GPA: 3.7

State University of New York at Geneseo, Geneseo, NY

Bachelor of Arts with High Honors in Psychology and Sociology, May 2015

Minor: Cognitive Science

GPA: 3.7 (cumulative) 3.7 (Psychology) 4.0 (Sociology)

Honors: *Summa cum laude*, Dean's List (8 semesters)

PUBLICATIONS

Wilck, A. M., & Altarriba, J. (in press, 2022). Emotion words in monolingual and bilingual cognitive psycholinguistic research. In G. Schiewer, J. Altarriba, & N. B. Chin (Eds.), *Handbook on language and emotion*. Berlin: de Gruyter.

Wilck, A. M., Copertino, E. R., & Altarriba, J. (2022). Multiple producible cues do not aid face-name memory: A reverse production effect. *Acta Psychologica*, 224, 1-10.

Altarriba, J., & Wilck, A. M. (2021). Evolutionary cognitive psychology. In T. K. Shackelford (Ed.), *SAGE handbook of evolutionary psychology* (pp. 44-65). London: SAGE Publishing.
<http://dx.doi.org/10.4135/9781529739435.n2>

Kazanas, S. A., Wilck, A. M., & Altarriba, J. (2021). Adaptive memory: Greater memory advantages in bilinguals' first language. *International Journal of Bilingualism*, 26(1), 49-64.
<https://doi.org/10.1177/13670069211022856>

- Wilck, A. M., & Altarriba, J. (2021).** Diversity of bilingual circumstances and implications for language and cognition. In W. Francis (Ed.), *Bilingualism across the lifespan: Opportunities and challenges for cognitive research in a global society* (pp. 69-87). New York: Routledge.
- Wilck, A. M., & Altarriba, J. (2020).** Recall of cheaters. In T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York, NY: Springer. Advanced online publication. http://dx.doi.org/10.1007/978-3-319-16999-6_3453-1
- Wilck, A. M., & Altarriba, J. (2019).** An investigation of sex differences, implicit memory, and perceptual identification in the survival memory paradigm. *Evolutionary Psychological Science*, 5(3), 369-380. <https://doi.org/10.1007/s40806-019-00193-1>
- Wilck, A. M., & Altarriba, J. (2019).** Attention and perception. In T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York, NY: Springer. Advanced online publication. https://doi.org/10.1007/978-3-319-19650-3_637
- Wilck, A. M., Altarriba, J., Heredia, R. R., & Schwieter, J. W. (2019).** Learning and memory in the bilingual mind and brain. In J. W. Schwieter (Ed.), *The handbook of the neuroscience of multilingualism* (pp. 389-407). Hoboken, NJ: John Wiley & Sons, Ltd. <https://doi.org/10.1002/9781119387725.ch19>
- Wilck, A. M., & Altarriba, J. (2018).** Selective attunement to adaptive problems. In T. K. Shackelford, & V. A. Weekes-Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York, NY: Springer. Advanced online publication. http://dx.doi.org/10.1007/978-3-319-16999-6_623-1

MANUSCRIPTS IN PREPARATION

- Martin, J. M., **Wilck, A. M.**, & Altarriba, J. *Questions of calibration: Metamemory, desirable difficulties, and naïve theories of intelligence*. Manuscript in preparation.
- Wilck, A. M., & Altarriba, J.** Processing accented speech in foreign language learning: Support for exemplar-based memory models in spoken language processing. In P. Lange (Ed.), *Emotion and identity in foreign language learning*.
- Wilck, A. M., & Altarriba, J.** Survival and implicit memory. In M. Togli, H. Otgaar, J. Altarriba, & W. B. Erickson (Eds.), *Interdisciplinary perspectives and advances in understanding adaptive memory*. Oxford University Press.
- Wilck, A. M., Eady, A., & Altarriba, J.** *Hey Siri, what's that sound? The influence of emotional audio on memory*. Manuscript in preparation.
- Wilck, A. M., Pascaszi, M., & Altarriba, J.** *Will I remember you? The effects of emotion on memory recall and confidence*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

- Wilck, A. M., & Altarriba, J.** (2021, November). *Emotional intensity increases information believability*. Paper presented at the 62nd annual meeting of the Psychonomic Society, New Orleans, LA.
- Eady, A., **Wilck, A. M., & Altarriba, J.** (2021, April). *Emotional audio and its influence on recall memory*. Paper presented at the 18th Annual University at Albany Student Conference, University at Albany, SUNY, Albany, NY. (Virtual conference)
- Eady, A., **Wilck, A. M., & Altarriba, J.** (2021, April). *What's that? The influence of emotional audio on memory*. Poster presented at the 93rd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Virtual conference)
- Wilck, A. M., & Altarriba, J.** (2020, November) *Do familiar sounds aid language learning? Support for exemplar-based memory models for spoken language processing*. Poster presented at the 61st annual meeting of the Psychonomic Society, Austin, TX. (Virtual conference)
- Copertino, E., **Wilck, A. M., & Altarriba, J.** (2020, April). *Remembering strangers: A look into the production effect and face-name associations*. Poster presented at the 17th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Student Conference, University at Albany, SUNY, Albany, NY.
- Pascazi, M., **Wilck, A. M., & Altarriba, J.** (2020, April). *Do I really remember you? The effects of emotion on memory confidence*. Poster presented at the 17th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Student Conference, University at Albany, SUNY, Albany, NY.
- Wilck, A. M., & Altarriba, J.** (2020, April). *Emotion is in the details: Recall memory for specific affective information*. Paper accepted for presentation at the 92nd annual meeting of the Midwestern Psychological Association, Chicago, IL. (Conference canceled)
- Wilck, A. M., & Altarriba, J.** (2019, November). *I'm happy to remember your name: The influence of emotion and focus on face-name recall*. Poster presented at the 60th annual meeting of the Psychonomic Society, Montréal, Québec, Canada.
- Jordan, A., Bąk, H., **Wilck, A. M., & Altarriba, J.** (2019, May). *Do you control your emotions or do your emotions control you: Perceived emotional control over negative and positive emotion words*. Paper presented at the 16th Annual Center for Undergraduate Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Pascazi, M., **Wilck, A. M., & Altarriba, J.** (2019, May). *How do emotions affect memory? The effects of emotional scenarios on memory*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.
- Valentine, D., **Wilck, A. M., & Altarriba, J.** (2019, May). *Emotion processing in the survival processing paradigm*. Poster presented at the 16th Annual Center for Undergraduate Research and Creative Engagement (CURCE) Undergraduate Conference, University at Albany, SUNY, Albany, NY.

- Martin, J. M., **Wilck, A. M.**, Kazanas, S. A., & Altarriba, J. (2018, November). *Would you like a snack? Priming for food-related behaviors*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Wilck, A. M.**, Martin, J. M., & Altarriba, J. (2018, November). *Why don't we learn what we DO know? Metacognition and the perceptual interference effect*. Poster presented at the 59th annual meeting of the Psychonomic Society, New Orleans, LA.
- Wilck, A. M.**, & Altarriba, J. (2018, April). *The survival advantage, but only when you're trying*. Poster presented at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Kazanas, S. A., **Wilck, A. M.**, & Altarriba, J. (2017, November). *Me versus we: Examining the role of culture in the survival advantage*. Poster presented at the 58th annual meeting of the Psychonomic Society, Vancouver, British Columbia, Canada.
- Wilck, A. M.**, & Altarriba, J. (2016, October). *The survival processing effect and explicit versus implicit memory*. Paper presented at the 55th annual meeting of the New England Psychological Association, Assumption College, Worcester, MA.
- Wilck, A. M.** (2015, April). *The paradox of values: An analysis of United States and Indian students' perception of modernity, marriage, and education*. Paper presented at the 9th annual Geneseo Recognizing Excellence, Achievement, and Talent conference, State University of New York, College at Geneseo, Geneseo, NY.
- Zhu, M., **Wilck, A. M.**, & Hu, D. (2014, April). *Temperament plasticity: The effect of family discord on child temperament development*. Poster presented at the 8th annual Geneseo Recognizing Excellence, Achievement, and Talent conference, State University of New York at Geneseo, Geneseo, NY.

OTHER PROFESSIONAL PRESENTATIONS

- Martin, J. M., & **Wilck, A. M.** (2018, December). *Color & emotion in cognitive psychology: Seeing red through rose-colored glasses*. Spoken presentation on behalf of the Research Pool Office, Department of Psychology, University at Albany, State University of New York.
- Wilck, A. M.** (2018, February). *Language expertise: Researching the bilingual brain*. Guest lecture in Dr. Heather Sheridan's Psychology of Human Expertise course at University at Albany, State University of New York.
- Martin, J. M., & **Wilck, A. M.** (2017, December). *How to boost your memory using research from cognitive psychology*. Spoken presentation on behalf of the Research Pool Office, Department of Psychology, University at Albany, State University of New York.

TEACHING EXPERIENCE

- Spring 2022 **Assistant Professor of Psychology**, Eastern Mennonite University
Neuropsychology, Cognition for Health Sciences, Research Design & Analysis, Biomedical Research Design & Statistics (graduate level), in-person format
- Fall 2021 **Assistant Professor of Psychology**, Eastern Mennonite University

Introductory Psychology (2 sections), in-person format

- Fall 2021 **Assistant Professor of Psychology**, Eastern Mennonite University
Cognition, in-person format
- Spring 2021,
Summer 2018 **Instructor of Record**, University at Albany, SUNY
Statistics for Psychology, in-person format
- Fall 2020 **Instructor of Record**, University at Albany, SUNY
Statistics for Psychology, synchronous simulcast format
- Summer 2020 **Instructor of Record**, University at Albany, SUNY
Statistics for Psychology, online asynchronous format
- Spring 2020 **Instructor of Record**, University at Albany, SUNY
Statistics for Psychology, hybrid format
- Fall 2019 **Statistics Assistant Pool Lead**, University at Albany, SUNY
Statistics for Psychology
- Summer 2021,
Summer 2019 **Instructor of Record**, University at Albany, SUNY
Memory and Cognition, online asynchronous format
- Fall 2017 **Practicum in College Teaching**, University at Albany, SUNY
Weekly discussion leader, completed "Save A Life" suicide awareness training
- Fall 2016
- Fall 2019 **Teaching Assistant**, University at Albany, SUNY
Introduction to Psychology, Psychology of Human Sexuality, Psychology of Human Expertise (2 sections), Personality Psychology, Psychological Statistics (6 sections), Sensation and Perception
- 2013 - 2014 **Teaching Assistant**, University at Geneseo, SUNY
Sociology of the Family

TEACHING WORKSHOPS

- August 2020 **Designing for Online Learning: Empowering Students to Succeed**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)
- February 2020 **Grade Faster AND Better with Rubrics**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)

- October 2019 **Small Steps to Big Impact: Pause Your Lecture for Learning**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)
- September 2019 **Small Steps to Big Impact: Assignment Descriptions that Work**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)
- February 2019 **Teach Online: Build Your Course Workshop**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)
- January 2019 **Instructional Leadership Academy on Course Design for Deeper and More Lasting Student Learning**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)
- January 2018 **New Teacher Workshop**, University at Albany, SUNY
Institute for Teaching, Learning and Academic Leadership (ITLAL)

GRANTS & AWARDS

- May 2021 **Distinguished Doctoral Dissertation Award**, University at Albany, SUNY
Recognition for the scholarly and/or creative caliber and originality of research and for the impact of findings in the context of its potential for leading to funding and publication
- November 2020 **Daniel and Wendy J. L. Keyser Teaching Excellence Award**, University at Albany, SUNY, College of Arts and Sciences
To honor graduate students' outstanding teaching ability
- September 2020 **K. Patricia Cross Future Leaders Award Nomination**, Association of American Colleges & Universities
Nomination to recognize graduate students who show exemplary promise as future leaders of higher education
- April 2020 **Professional Development Grant**, University at Albany Graduate Student Association
In the amount of \$430.00 for expenses incurred to present at the 2020 Annual Meeting of the Midwestern Psychological Association
- March 2020 **Torch Faculty/Student Engagement Award Nomination**, University at Albany, SUNY
Nomination submitted by a senior student to recognize a faculty member who has had a positive impact on their academic and personal success

- May 2019 **Karen R. Hitchcock New Frontiers Fund Award**, Initiatives for Women
In the amount of \$500.00 to complete research on emotion processing and face-name memory
- May 2018 **Professional Development Award**, Graduate Student Employees Union
In the amount of \$723.85 for expenses incurred to present at the 2018 Annual Meeting of the Midwestern Psychological Association

UNIVERSITY SERVICE

- Fall 2021 **Immersive English Program**, Eastern Mennonite University
Conversation Partner
- Fall 2016
- August 2021 **Cognition and Language Laboratory**, University at Albany, SUNY
Laboratory Supervisor
- Fall 2020
- May 2021 **Graduate Student Association**, University at Albany, SUNY
Grant Review Committee
- Fall 2019
- May 2021 **Psychology Department Colloquium Search Committee**, University at Albany, SUNY
Inaugural Member of Graduate Student Sub-committee
- Fall 2017
- Summer 2020 **Center for Undergraduate Research and Creative Engagement**, University at Albany, SUNY
Graduate Assistant
- Summer 2017
- Summer 2020 **Office of Undergraduate Education**, University at Albany, SUNY
Reception and Data Tracking, Graduate Assistant
- Fall 2016
- Spring 2017 **Undergraduate Research Program**, University at Albany, SUNY
Graduate Volunteer

THESIS MENTOR

- 2022 Kolbe Osarchuk, *Senior Thesis*, Massanutten Regional Governor's School
2019 Destiny Valentine, *Honors Thesis*, University at Albany, SUNY

PROFESSIONAL INTERNSHIPS

- 2015 - 2016 **Office of Dr. Tracy Larson, Psy. D.**, Newark, NY
Research Assistant
- 2013 - 2014 **Project STEP at Mt. Hope Family Center**, Rochester, NY
Research Assistant Intern

OCCASIONAL REVIEWER

American Journal of Psychology

HSK - *Handbooks of Linguistics and Communication*. Berlin: de Gruyter Mouton

International Journal of Bilingualism

Routledge - *Handbook of Translation, Interpreting, and Bilingualism*

AFFILIATIONS & MEMBERSHIPS

Alpha Kappa Delta

Golden Key

Midwestern Psychological Association

National Center for Faculty Development & Diversity

Phi Eta Sigma

Psi Chi

Psychonomic Society