

RYAN M. GOOD

Washington Community Scholars' Center
Eastern Mennonite University
836 Taylor Street, NE
Washington, DC 20017

work: 202-529-5378
email: ryan.good@emu.edu

EDUCATION

- 2017 **Ph.D.**, Planning and Public Policy, 2017
Edward J. Bloustein School of Planning and Public Policy
Rutgers, The State University of New Jersey, New Brunswick, NJ
- 2011 **M.A.**, Geography and Urban Studies, 2011
Temple University, Philadelphia, PA
- 2006 **M.A.**, Theological Studies, concentration in Theology and Ethics, 2006
Associated Mennonite Biblical Seminary, Elkhart, IN
- 2000 **B.A.**, Physics, 2000
Goshen College, Goshen, IN

ACADEMIC APPOINTMENTS

- 2017-present Washington Community Scholars' Center (WCSC)
Eastern Mennonite University
Assistant Professor, Urban Studies
WCSC Director (2021-present)
WCSC Co-Director (2019-2021)
WCSC Assistant Director (2017-2019)

PUBLICATIONS

Refereed Journal Articles

- 2020 **Good, R. M.**, & Nelson, K. L. With a little help from our friends: Private fundraising and public schools in Philadelphia. *Journal of Education Policy*. doi: 10.1080/02680939.2020.1730979
- 2019 Rubin, J. S., **Good, R. M.**, & Fine, M. Parental action and neoliberal education reform: Crafting a research agenda. *Journal of Urban Affairs*. doi: 10.1080/07352166.2019.1660582
- 2019 **Good, R. M.** Neighborhood schools and community development: Revealing the intersections through the Philadelphia school closure debate. *Journal of Planning Education and Research*. doi: 10.1177/0739456X19839769
- 2018 Teresa, B. F., & **Good, R. M.** Speculative charter growth in the case of UNO in Chicago. *Urban Affairs Review*, 54(6), 1107-1133.
- 2017 **Good, R. M.** Histories that root us: Neighborhood, place, and the protest of school closures in Philadelphia. *Urban Geography*, 38(6), 861-883.

- 2017 **Good, R. M.** Invoking landscapes of spatialized inequality: Race, class, and place in Philadelphia's school closure debate. *Journal of Urban Affairs*, 39(3), 358-380.

Non-Refereed Journal Articles

- 2017 **Good, R. M.**, Rivero, J. J., & Zitcer, A. Confronting the challenge of humanist planning. *Planning Theory & Practice*, 18(2), 291-297.

Book Reviews

- 2019 **Good, R. M.** Understanding School Closures in Chicago: A Review of Eve Ewing's *Ghosts in the Schoolyard*. *Metropolitiques*, 17 December. metropolitiques.eu/Understanding-School-Closures-in-Chicago-A-Review-of-Eve-Ewing-s-Ghosts-in-the.html

Other Writing

- 2020 Nuamah, S., **Good, R.**, Bierbaum, A., & Simon, E. School Closures Always Hurt. They Hurt Even More Now. *Education Week*, 8 June. <https://www.edweek.org/ew/articles/2020/06/09/school-closures-always-hurt-they-hurt-even.html>
- 2020 Nelson, K. & **Good, R.** Despite good intentions, 'friends of' groups help mostly middle-class families. *The Philadelphia Inquirer*, 12 March. inquirer.com/opinion/commentary/friends-of-school-groups-inequality-gentrification-20200312.html

TEACHING EXPERIENCE

Instructor

Eastern Mennonite University	Race, Space, and Inequality, undergraduate (Fa17, Su18, Sp19, Fa19, Sp21, Su21, Fa21) Community Development (Fa17, Sp19, Fa19, Sp21, Fa21) Servant Leadership in the Urban Setting (Sp18, Fa18, Sp20, Fa20) Career and Vocation (Su21) Cross-Cultural Social Science: Washington, DC (Su19)
George Washington University	Race, Place, and Space (Sp19, Sp20) Schools, Communities, and Geographies of Injustice (Fa21)
Temple University	Introduction to Community Development, undergraduate (Sp17) Community Development Workshop, undergraduate (Sp17)
Rutgers University	Poverty, Inequality, Discrimination, and Public Policy, graduate (Sp17) Community Development, undergraduate (Fa15, Fa16) The Urban World, undergraduate (Sp15, Sp16)
Eastern University	Applied Research and Program Evaluation (online), graduate (Fa16)

Teaching Assistant

Rutgers University	Research Methods, undergraduate (Fa14) Methods of Planning Analysis II, graduate (Fa13, Sp14)
Eastern Mennonite University	Assistant Leader, Honduras Cross-Cultural Seminar (Su11)
Temple University	Sustainable Environments, undergraduate (Fa10, Sp11)

GRANTS AND FELLOWSHIPS

2021	Summer Research Grant, Eastern Mennonite University
2015-2016	University and Louis Bevier Dissertation Fellowship, Rutgers University.
2011-2013	Rutgers Bloustein Doctoral Excellence Fellowship, Rutgers University.

CONFERENCE ACTIVITY AND PARTICIPATION

Conferences/Symposia Organized

2017	Education Reform, Communities, and Social Justice: Exploring the Intersections. New Brunswick, NJ, May 19 (planning committee).
2016	Education Reform, Communities, and Social Justice: Exploring the Intersections. New Brunswick, NJ, May 20 (planning committee).
2015	‘State of the Research’: School Closures – A Mid-Atlantic Regional Symposium. Philadelphia, PA, June 19 (planning committee).
2012	Representing the City: Technology, Action, and Change. New Brunswick, NJ, October 19 (planning committee).

Sessions Organized

2020	[Cancelled due to COVID-19] “Development and displacement in the capital city: Making sense of gentrification in Washington, DC.” Urban Affairs Association Conference, Washington, DC, April 2-4.
2016	“The potential and pitfalls of partnerships between anchor institutions and communities.” Association of Collegiate Schools of Planning Conference, Portland, OR, November 3-6 (with Meagan Ehlenz).
2016	“The changing logics of public education: Value, risk, and potential.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Ariel Bierbaum).
2016	“The intersection of education and social justice: Mapping the research and advocacy fields.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Julia Sass Rubin and Barbara Ferman).

- 2015 “Considering the status of schools in community development and planning debates.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25 (with Ariel Bierbaum and Carrie Makarewicz).
- 2015 “Confronting the challenge of humanist planning.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25 (with Juan Rivero and Andrew Zitcer).
- 2014 “Seeds within: Urban dialectics and transformative productions of space.” Temple University Critical Geography Conference, Philadelphia, PA, November 7-9 (with Lee Polonsky).
- 2014 “Practicing theory and theorizing practice in community development.” Association of Collegiate Schools of Planning Conference, Philadelphia, PA, October 30 – November 2 (with Juan Rivero).
- 2014 “The contested value of place: Land, property, and community development.” Urban Affairs Association Conference, San Antonio, TX, March 19-22 (with Ben Teresa and Lee Polonsky).

Papers Presented

- 2020 [Cancelled due to COVID-19] “Out with the old: A case study of school reform and gentrification in Washington DC’s Petworth neighborhood.” Urban Affairs Association Conference, Washington, DC, April 2-4.
- 2019 “There Goes the Neighborhood School: Geographies of Charterization and Gentrification in Washington, DC.” Urban Affairs Association Conference, Los Angeles, CA, April 24-27.
- 2019 “Race, space, and development in the transition to charter schools in Washington, DC.” American Association of Geographers Annual Meeting, Washington, DC, April 3-7.
- 2018 “With a little help from our friends: Private donors and public schools in Philadelphia.” American Educational Research Association, New York City, NY, April 13-17. (with Katharine Nelson).
- 2017 “With a little help from our friends: Private donors and public schools in Philadelphia.” School Reform, Communities, and Social Justice: Exploring the Intersections, New Brunswick, NJ, May 19. (with Katharine Nelson and James DeFilippis).
- 2017 “With a little help from our friends: Private donors and public schools in Philadelphia.” Urban Affairs Association Conference, Minneapolis, MN, April 19-22 (with Katharine Nelson and James DeFilippis).
- 2016 “Anchoring our assets: Drexel University, Mantua, and the place of neighborhood schools in university-led revitalization.” Association of Collegiate Schools of Planning Conference, Portland, OR, November 3-6.
- 2016 “Neighborhoods, schools, and the economic landscape: Rooting schools in place in Philadelphia’s school closure debate.” School Reform, Communities, and Social Justice: Exploring the Intersections, New Brunswick, NJ, May 20.

- 2016 “Market (in)discipline and competitive charter school growth in the case of UNO in Chicago.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Ben Teresa).
- 2015 “Infrastructural inequity and community potential: Parsing the place of neighborhood schools through the Philadelphia school closure debate.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25.
- 2015 “Neighborhoods, Philadelphia school closures, and the contested politics of place.” ‘State of the Research’: School Closings – A Mid-Atlantic Regional Symposium, Philadelphia, PA, June 19.
- 2015 “Landmarks and legacies: Neighborhood history, claims to space, and the contestation of school closures in Philadelphia.” Association of American Geographers Annual Meeting, Chicago, IL, April 21-25.
- 2015 “Invoking landscapes of inequality: Race, class, and place in Philadelphia’s school closure debate.” Urban Affairs Association Conference, Miami, FL, April 8-11.
- 2014 “Invoking place: Neighborhood contestation of school closures in Philadelphia.” Temple University Critical Geography Conference, Philadelphia, PA, November 7-9.
- 2014 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” Association of Collegiate Schools of Planning Conference, Philadelphia, PA, October 30 - November 2.
- 2014 “Community development strategies in a neoliberal age.” Urban Affairs Association Conference, San Antonio, TX, March 19-22 (with Kathe Newman).
- 2013 “The emergent city: Community organizations and the production of place.” Urban Affairs Association Conference, San Francisco, CA, April 3-6.
- 2012 “Stepping away from the fire: Toward a research agenda characterizing stable income diversity.” Association of American Geographers Annual Meeting, New York, NY, February 24-28.

Panelist

- 2016 “Beyond neoliberalism: The role of race and racism in schooling across urban contexts.” American Association of Geographers Annual Meeting, San Francisco, CA, March 29 - April 2.

INVITED TALKS

- 2019 “Race, space, and gentrification in the transition to charter schools in Washington, DC: A study in progress.” Don’t Mute DC: A Call to Action Conference, Washington, DC, November 16, 2019.
- 2016 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” School Closures Seminar Series, Saint Joseph’s University, Philadelphia, PA, March 2, 2016.

- 2015 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” Qualitative Team Brown Bag Meeting, Research For Action, Philadelphia, PA, September 30, 2015.
- 2015 “Neighborhood contestation of school closures in Philadelphia.” “Schools Out” film screening, Towson University, Towson, MD, March 23, 2015.

RESEARCH ASSISTANT EXPERIENCE

- 2012-2014 Research Associate, Ralph W. Voorhees Center for Civic Engagement, Edward J. Bloustein School of Planning and Public Policy, Rutgers University, New Brunswick, NJ.

Research Reports

- 2014 Barot, S., DeGiorgis, S., **Good, R. M.**, Harris, D., McCabe, M., Newman, K., Rigney, M., Schneider, J., Srivastava, A., & Voltolini, P. “Challenges Facing Aging Adults in Northern NJ.” Report to the Jewish Federation of Northern NJ. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.
- 2013 Newman, K., **Good, R. M.**, & Ricke, M. “Non-School Barriers to Student Success: Paterson, NJ.” Report to Henry and Marilyn Taub Foundation. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.
- 2012 **Good, R. M.** “Emma Street Neighborhood Baseline Study.” Report to City of Elizabeth, NJ. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.

SELECTED COMMUNITY-ENGAGED WORK EXPERIENCE

- 2010 Program Coordinator, **Building IT Skills Summer Program**, Temple University, Philadelphia, PA.
- 2008-2009 Program Coordinator, **Community Mediation Program**, Center for Community Justice, Elkhart, IN.
- 2006-2009 Program Coordinator and Caseworker, **Victim Offender Reconciliation Program**, Center for Community Justice, Elkhart, IN.
- 2001-2003 Home Repair Specialist, **Community Home Repair Projects of Arizona**, Tucson, AZ.
- 2001-2003 Bike Club Instructor, **Zuni Avenue Peace Center**, Tucson, AZ.

SERVICE TO PROFESSION

Journal referee: *Growth and Change*; *International Journal of Qualitative Studies in Education*; *Journal of Education Policy*; *Journal of Planning Education and Research*; *Journal of Race, Ethnicity & the City*; *Mobilization*; *Planning Theory & Practice*; *Social Forces*; *Social Science Research*; *Urban Affairs Review*.

Special issue guest editor: Unequal Schools and Communities: A Critical Examination of Neoliberal Education Reform. *Journal of Urban Affairs*, 42(4).

Committee member: Ad Hoc Committee on Conference Policy, Urban Affairs Association, 2018-2020.

Committee member: Ad Hoc Committee on Public Education and Advocacy, Urban Affairs Association, 2020-2022.

DEPARTMENTAL AND UNIVERSITY SERVICE

- 2021-present Faculty Senate, Eastern Mennonite University
- 2020-present Institutional Review Board, Eastern Mennonite University
- 2019-present Policy Working Group, Coordinated Community Response Team, Eastern Mennonite University
- 2017-present Cross-Cultural Committee, Eastern Mennonite University.
- 2014-2015 Editorial board, Bloustein Review, Rutgers University. (Student publication.)
- 2012-2015 Conference planning committee, Krueckeberg Doctoral Conference in Urban Studies, Urban Planning and Public Policy, Edward J. Bloustein School of Planning and Public Policy, Rutgers University.
- 2009-2011 Executive Chair, Geography and Urban Studies Graduate Student Association, Temple University.

MEDIA COVERAGE

- 2020 Wolfman-Arent, A. “Friends’ of public education? Study examines ‘paradox’ behind Philly school fundraising groups.” *WHYY*, 17 March. why.org/articles/friends-of-public-education-study-examines-paradox-behind-philly-school-fundraising-groups/

LANGUAGES

Spanish – fluent (speaking, reading, writing)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Association of Geographers

Urban Affairs Association