

RYAN M. GOOD

Washington Community Scholars' Center
Eastern Mennonite University
836 Taylor Street, NE
Washington, DC 20017

work: 202-529-5378
email: ryan.good@emu.edu

EDUCATION

- 2017 **Ph.D.**, Planning and Public Policy, 2017
Edward J. Bloustein School of Planning and Public Policy
Rutgers, The State University of New Jersey, New Brunswick, NJ
- 2011 **M.A.**, Geography and Urban Studies, 2011
Temple University, Philadelphia, PA
- 2006 **M.A.**, Theological Studies, concentration in Theology and Ethics, 2006
Associated Mennonite Biblical Seminary, Elkhart, IN
- 2000 **B.A.**, Physics, 2000
Goshen College, Goshen, IN

ACADEMIC APPOINTMENTS

Washington Community Scholars' Center (WCSC)
Eastern Mennonite University, Washington, DC

- | | |
|--------------|------------------------------------|
| 2023-present | Associate Professor, Urban Studies |
| 2021-present | Director, WCSC |
| 2019-2021 | Co-Director, WCSC |
| 2017-2023 | Assistant Professor, Urban Studies |
| 2017-2019 | Assistant Director, WCSC |

PUBLICATIONS

Refereed Journal Articles

- 2024 **Good, R. M.** Charterization, gentrification, and the geography of opening and closing schools in Washington, DC. *Education and Urban Society*.
- 2022 **Good, R. M.** Neighborhood schools and community development: Revealing the intersections through the Philadelphia school closure debate. *Journal of Planning Education and Research*, 42(4), 598-610.
- 2021 **Good, R. M.**, & Nelson, K. L. With a little help from our friends: Private fundraising and public schools in Philadelphia. *Journal of Education Policy*, 36(4), 480-503.
- 2020 Rubin, J. S., **Good, R. M.**, & Fine, M. Parental action and neoliberal education reform: Crafting a research agenda. *Journal of Urban Affairs*, 42(4), 492-510.

- 2018 Teresa, B. F., & **Good, R. M.** Speculative charter growth in the case of UNO in Chicago. *Urban Affairs Review*, 54(6), 1107-1133.
- 2017 **Good, R. M.** Histories that root us: Neighborhood, place, and the protest of school closures in Philadelphia. *Urban Geography*, 38(6), 861-883.
- 2017 **Good, R. M.** Invoking landscapes of spatialized inequality: Race, class, and place in Philadelphia's school closure debate. *Journal of Urban Affairs*, 39(3), 358-380.

Non-Refereed Journal Articles

- 2017 **Good, R. M.**, Rivero, J. J., & Zitcer, A. Confronting the challenge of humanist planning. *Planning Theory & Practice*, 18(2), 291-297.

Book Reviews

- 2019 **Good, R. M.** Understanding School Closures in Chicago: A Review of Eve Ewing's *Ghosts in the Schoolyard*. *Metropolitiques*, 17 December. metropolitiques.eu/Understanding-School-Closures-in-Chicago-A-Review-of-Eve-Ewing-s-Ghosts-in-the.html

Other Writing

- 2020 Nuamah, S., **Good, R.**, Bierbaum, A., & Simon, E. School Closures Always Hurt. They Hurt Even More Now. *Education Week*, 8 June. <https://www.edweek.org/ew/articles/2020/06/09/school-closures-always-hurt-they-hurt-even.html>
- 2020 Nelson, K. & **Good, R.** Despite good intentions, 'friends of' groups help mostly middle-class families. *The Philadelphia Inquirer*, 12 March. [inquirer.com/opinion/commentary/friends-of-school-groups-inequality-gentrification-20200312.html](https://www.inquirer.com/opinion/commentary/friends-of-school-groups-inequality-gentrification-20200312.html)

TEACHING EXPERIENCE

Instructor

Eastern Mennonite University	Race, Space, and Inequality (2017-2024) Community Development (2017-2024) Servant Leadership in the Urban Setting (2018-2020) Career and Vocation (2021, 2023) 3-week May Term DC Cross Cultural Seminar (2019, 2022, 2024)
George Washington University	Race, Place, and Space (2019-2020)
Temple University	Introduction to Community Development (2017) Community Development Workshop (2017)
Rutgers University	Poverty, Inequality, Discrimination, and Public Policy, graduate-level (2017) Community Development (2015-2016) The Urban World (2015-2016)

Eastern University Applied Research and Program Evaluation (online), graduate-level (2016)

Teaching Assistant

Rutgers University Research Methods (2014)
Methods of Planning Analysis II, graduate-level (2013-2014)

Eastern Mennonite University Assistant Leader, Honduras Cross-Cultural Seminar (2011)

Temple University Sustainable Environments (2010-2011)

GRANTS AND FELLOWSHIPS

2021 Summer Research Grant, Eastern Mennonite University

2015-2016 University and Louis Bevier Dissertation Fellowship, Rutgers University.

2011-2013 Rutgers Bloustein Doctoral Excellence Fellowship, Rutgers University.

CONFERENCE ACTIVITY AND PARTICIPATION

Conferences/Symposia Organized

2017 Education Reform, Communities, and Social Justice: Exploring the Intersections. New Brunswick, NJ, May 19 (planning committee).

2016 Education Reform, Communities, and Social Justice: Exploring the Intersections. New Brunswick, NJ, May 20 (planning committee).

2015 ‘State of the Research’: School Closures – A Mid-Atlantic Regional Symposium. Philadelphia, PA, June 19 (planning committee).

2012 Representing the City: Technology, Action, and Change. New Brunswick, NJ, October 19 (planning committee).

Sessions Organized

2023 “Market Schooling: The Community Effects, Pitfalls, and Divides of Neoliberal School Reform.” Urban Affairs Association Conference, Nashville, TN, April 26-28 (with Claire Cahen).

2022 “Development and displacement in the capital city: Making sense of gentrification in Washington, DC.” Urban Affairs Association Conference, Washington, DC, April 12-14.

2020 [Cancelled due to COVID-19] “Development and displacement in the capital city: Making sense of gentrification in Washington, DC.” Urban Affairs Association Conference, Washington, DC, April 2-4.

2016 “The potential and pitfalls of partnerships between anchor institutions and communities.” Association of Collegiate Schools of Planning Conference, Portland, OR, November 3-6 (with Meagan Ehlenz).

- 2016 “The changing logics of public education: Value, risk, and potential.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Ariel Bierbaum).
- 2016 “The intersection of education and social justice: Mapping the research and advocacy fields.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Julia Sass Rubin and Barbara Ferman).
- 2015 “Considering the status of schools in community development and planning debates.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25 (with Ariel Bierbaum and Carrie Makarewicz).
- 2015 “Confronting the challenge of humanist planning.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25 (with Juan Rivero and Andrew Zitcer).
- 2014 “Seeds within: Urban dialectics and transformative productions of space.” Temple University Critical Geography Conference, Philadelphia, PA, November 7-9 (with Lee Polonsky).
- 2014 “Practicing theory and theorizing practice in community development.” Association of Collegiate Schools of Planning Conference, Philadelphia, PA, October 30 – November 2 (with Juan Rivero).
- 2014 “The contested value of place: Land, property, and community development.” Urban Affairs Association Conference, San Antonio, TX, March 19-22 (with Ben Teresa and Lee Polonsky).

Papers Presented

- 2024 “Undergraduate urban, place-based experiential learning: The case of the Washington Community Scholars’ Center.” Urban Affairs Association Conference, New York City, NY, April 24-27.
- 2023 “Charterization, Gentrification, and the Geography of Opening and Closing Schools in Washington, DC.” Urban Affairs Association Conference, Nashville, TN, April 26-28.
- 2022 “Out with the old: A case study of school reform and gentrification in Washington DC’s Petworth neighborhood.” Urban Affairs Association Conference, Washington, DC, April 12-14.
- 2020 [Cancelled due to COVID-19] “Out with the old: A case study of school reform and gentrification in Washington DC’s Petworth neighborhood.” Urban Affairs Association Conference, Washington, DC, April 2-4.
- 2019 “There Goes the Neighborhood School: Geographies of Charterization and Gentrification in Washington, DC.” Urban Affairs Association Conference, Los Angeles, CA, April 24-27.
- 2019 “Race, space, and development in the transition to charter schools in Washington, DC.” American Association of Geographers Annual Meeting, Washington, DC, April 3-7.
- 2018 “With a little help from our friends: Private donors and public schools in Philadelphia.” American Educational Research Association, New York City, NY, April 13-17. (with Katharine Nelson).
- 2017 “With a little help from our friends: Private donors and public schools in Philadelphia.” School Reform, Communities, and Social Justice: Exploring the Intersections, New Brunswick, NJ, May 19. (with Katharine Nelson and James DeFilippis).
- 2017 “With a little help from our friends: Private donors and public schools in Philadelphia.” Urban Affairs Association Conference, Minneapolis, MN, April 19-22 (with Katharine Nelson and James DeFilippis).

- 2016 “Anchoring our assets: Drexel University, Mantua, and the place of neighborhood schools in university-led revitalization.” Association of Collegiate Schools of Planning Conference, Portland, OR, November 3-6.
- 2016 “Neighborhoods, schools, and the economic landscape: Rooting schools in place in Philadelphia’s school closure debate.” School Reform, Communities, and Social Justice: Exploring the Intersections, New Brunswick, NJ, May 20.
- 2016 “Market (in)discipline and competitive charter school growth in the case of UNO in Chicago.” Urban Affairs Association Conference, San Diego, CA, March 16-19 (with Ben Teresa).
- 2015 “Infrastructural inequity and community potential: Parsing the place of neighborhood schools through the Philadelphia school closure debate.” Association of Collegiate Schools of Planning Conference, Houston, TX, October 22-25.
- 2015 “Neighborhoods, Philadelphia school closures, and the contested politics of place.” ‘State of the Research’: School Closings – A Mid-Atlantic Regional Symposium, Philadelphia, PA, June 19.
- 2015 “Landmarks and legacies: Neighborhood history, claims to space, and the contestation of school closures in Philadelphia.” Association of American Geographers Annual Meeting, Chicago, IL, April 21-25.
- 2015 “Invoking landscapes of inequality: Race, class, and place in Philadelphia’s school closure debate.” Urban Affairs Association Conference, Miami, FL, April 8-11.
- 2014 “Invoking place: Neighborhood contestation of school closures in Philadelphia.” Temple University Critical Geography Conference, Philadelphia, PA, November 7-9.
- 2014 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” Association of Collegiate Schools of Planning Conference, Philadelphia, PA, October 30 - November 2.
- 2014 “Community development strategies in a neoliberal age.” Urban Affairs Association Conference, San Antonio, TX, March 19-22 (with Kathe Newman).
- 2013 “The emergent city: Community organizations and the production of place.” Urban Affairs Association Conference, San Francisco, CA, April 3-6.
- 2012 “Stepping away from the fire: Toward a research agenda characterizing stable income diversity.” Association of American Geographers Annual Meeting, New York, NY, February 24-28.

Panelist

- 2016 “Beyond neoliberalism: The role of race and racism in schooling across urban contexts.” American Association of Geographers Annual Meeting, San Francisco, CA, March 29 - April 2.

INVITED TALKS

- 2019 “Race, space, and gentrification in the transition to charter schools in Washington, DC: A study in progress.” Don’t Mute DC: A Call to Action Conference, Washington, DC, November 16, 2019.

- 2016 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” School Closures Seminar Series, Saint Joseph’s University, Philadelphia, PA, March 2, 2016.
- 2015 “School’s out (of place): Residents, neighborhood identity, and the contestation of school closures in Philadelphia.” Qualitative Team Brown Bag Meeting, Research For Action, Philadelphia, PA, September 30, 2015.
- 2015 “Neighborhood contestation of school closures in Philadelphia.” “Schools Out” film screening, Towson University, Towson, MD, March 23, 2015.

RESEARCH ASSISTANT EXPERIENCE

- 2012-2014 Research Associate, Ralph W. Voorhees Center for Civic Engagement, Edward J. Bloustein School of Planning and Public Policy, Rutgers University, New Brunswick, NJ.

Research Reports

- 2014 Barot, S., DeGiorgis, S., **Good, R. M.**, Harris, D., McCabe, M., Newman, K., Rigney, M., Schneider, J., Srivastava, A., & Voltolini, P. “Challenges Facing Aging Adults in Northern NJ.” Report to the Jewish Federation of Northern NJ. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.
- 2013 Newman, K., **Good, R. M.**, & Ricke, M. “Non-School Barriers to Student Success: Paterson, NJ.” Report to Henry and Marilyn Taub Foundation. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.
- 2012 **Good, R. M.** “Emma Street Neighborhood Baseline Study.” Report to City of Elizabeth, NJ. Ralph W. Voorhees Center for Civic Engagement, Rutgers University.

SELECTED COMMUNITY-ENGAGED WORK EXPERIENCE

- 2010 Program Coordinator, **Building IT Skills Summer Program**, Temple University, Philadelphia, PA.
- 2008-2009 Program Coordinator, **Community Mediation Program**, Center for Community Justice, Elkhart, IN.
- 2006-2009 Program Coordinator and Caseworker, **Victim Offender Reconciliation Program**, Center for Community Justice, Elkhart, IN.
- 2001-2003 Home Repair Specialist, **Community Home Repair Projects of Arizona**, Tucson, AZ.
- 2001-2003 Bike Club Instructor, **Zuni Avenue Peace Center**, Tucson, AZ.

SERVICE TO PROFESSION

Journal referee: *Berkeley Review of Education*; *Growth and Change*; *International Journal of Qualitative Studies in Education*; *Journal of Education Policy*; *Journal of Planning Education and Research*; *Journal of Race, Ethnicity & the City*; *Journal of the American Planning Association*; *Mobilization*; *Planning Theory & Practice*; *Social Forces*; *Social Science Research*; *Social Sciences*; *Urban Affairs Review*.

Committee member: Conference Policy Committee, Urban Affairs Association, 2022-2024.

Committee member: Ad Hoc Committee on Public Education and Advocacy, Urban Affairs Association, 2020-2022.

Special issue guest editor: Unequal Schools and Communities: A Critical Examination of Neoliberal Education Reform. *Journal of Urban Affairs*, 42(4), 2020 (with Julia Sass Rubin and Michelle Fine).

Committee member: Ad Hoc Committee on Conference Policy, Urban Affairs Association, 2018-2020.

DEPARTMENTAL AND UNIVERSITY SERVICE

- 2024 Hiring committee for Intercultural Programs Director, Eastern Mennonite University.
- 2024 Provost's Ad Hoc Committee on School Structure, Eastern Mennonite University.
- 2021-present Faculty Senate, Eastern Mennonite University.
- 2021 Hiring committee for Survivor Advocate (campus position), Eastern Mennonite University.
- 2020-2021 Successfully developed new minor in Community Organizing and Development, Eastern Mennonite University.
- 2020-2021 Institutional Review Board, Eastern Mennonite University.
- 2019-2021 Policy Working Group, Coordinated Community Response Team, Eastern Mennonite University.
- 2017-present Intercultural Programs Committee, Eastern Mennonite University.
- 2014-2015 Editorial board, Bloustein Review, Rutgers University. (Student publication.)
- 2012-2015 Conference planning committee, Krueckeberg Doctoral Conference in Urban Studies, Urban Planning and Public Policy, Edward J. Bloustein School of Planning and Public Policy, Rutgers University.
- 2009-2011 Executive Chair, Geography and Urban Studies Graduate Student Association, Temple University.

MEDIA COVERAGE

- 2020 Wolfman-Arent, A. "‘Friends’ of public education? Study examines ‘paradox’ behind Philly school fundraising groups." *WHYY*, 17 March. [whyy.org/articles/friends-of-public-education-study-examines-paradox-behind-philly-school-fundraising-groups/](https://www.whyy.org/articles/friends-of-public-education-study-examines-paradox-behind-philly-school-fundraising-groups/)

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Association of Geographers

Urban Affairs Association

LANGUAGES

Spanish – proficient (speaking, reading, writing)