

Curriculum Vitae

Ron Shultz

Associate Professor of Education

[Education Dept](#)

Ron Shultz is an Associate Professor in Teacher Education and the Coordinator for the PK-6 program, as well as Field Placement Coordinator. He earned a B.S. degree in Liberal Arts studies from Eastern Mennonite University with a PK-8 teaching certification, a M.A. in Education from Millersville University, and completed his doctoral studies in 2018 at George Mason University with a focus on teacher education and multicultural/multilingual education. His previous teaching experiences include one year as a middle school teacher and five years as a fourth-grade classroom teacher in Pennsylvania. Ron also taught fourth grade for two years in Virginia. He served for six years as a teacher and administrator while helping to begin a Christian school in Cusco, Peru, working with students from preschool through sixth grade. Ron has been teaching in the Education Department at EMU since the fall of 2011. Mentoring pre-service teachers and dual language education are among his primary research interests.

PhD, George Mason University, 2018

M.Ed., Millersville University, 1998

B.S., Eastern Mennonite University, 1992

Publications

- Kang, S. J. & Shultz, R. (2023). Mission and education (Co-editors). *Anabaptist Witness* 20(10), 1-2.
- Shultz, R. (2020). Teacher candidates; dispositions toward English learners: The impact of field experiences. *AILACTE Journal*, 17(1), 67-89.
- Shultz, R. (2019). *The Transformation of Teacher Candidates' Dispositions Toward English Language Learners in the Mainstream Elementary Classroom*. ProQuest Dissertations. (AAT 13419399) <https://search.proquest.com/docview/2204934245?pq-origsite=gscholar>
- Sprague, D., Groundwater, S., Opfer, T., Shultz, R. & St. Pierre, T. (2015). *Expanding PhD Students' Knowledge-Base: Skyping with the Experts*. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1062-1068). <http://www.editlib.org/p/150136>.

Scholarly Presentations and Abstracts

- Pandolfi, C. & Shultz, R. (2022). *The benefits and challenges of dual language programs*. Webinar presentation, Graduate Teacher Education, Eastern Mennonite University, November 2, 2022.
- Shultz, R. (2022). *Understanding the Needs of Dual Language Teachers in an Effort to Support Their Teaching Effectiveness and Longevity in the Profession*. Presented at a local chapter event for Phi Delta Kappa, Bridgewater College, VA, October 12, 2022.
- Shultz, R. (2022). *Sabbatical sharing: Scholarship, teaching, and service*. Presentation to faculty, staff, and students at Eastern Mennonite University, September 21, 2022.
- Hall, D., Lehman, B., Marston, C., & Shultz, R. (2022). *Mentorship practices to prepare and retain culturally diverse and linguistically competent teachers* at AACTE Annual Meeting, New Orleans, LA.
- Hall, D. M., Shultz, R., Wall, L., & Conners, A. (2020). *Framework for developing culturally competent clinical faculty* at the Spring 2020 ATE Annual Meeting: *Advocating for Teacher Education: Impacting Research, Policy, and Practice*, Atlantic City, NJ.

- Shultz, R. (2019, March). *The value of varied field experiences for enhancing the preparation of pre-service teacher to work effectively with English learners in the regular classroom* at the Spring 2019 VACTE/ATE-VA Conference: One Voice for Teacher Education, Richmond, VA.
- Shultz, R. (2019, February). *The (trans)formation of teacher candidates' dispositions toward English language learners in the mainstream classroom*. Presentation at VANAME, Harrisonburg, VA.
- Shultz, R. (2014, August). *Preparing pre-service teachers for effectiveness in a diverse classroom: The significant impact of a cross-cultural experience*. Presentation at the Summer Conference of the Association of Teacher Educators (ATE), Niagara Falls, NY.

Committee Reports

- Hall, D. M., Wall, L., Shultz, R. & Conners, A. (2019). Guidelines and Framework for Developing Diverse, Culturally and Linguistically Competent Clinical Faculty. Developed for *Virginia Clinical Faculty/New Teacher Mentor Best Practices Network (VBPN)* grant funded by Virginia Department of Education.

Church, Community and Professional Service

- Consultant and faculty resourcing for PROMESA Christian School, Cusco, Peru, May 11 - June 8, 2022; June 28 – July 16, 2019; June 1-20, 2017; July 11-24, 2014; June 11-20, 2012; June 25-July 7, 2011.
- Facilitator for the Clinical Faculty and Mentor Trainings, MidValley Consortium for Teacher Education, biannually 2016 to present.
- Discipleship Community team leader at Harrisonburg Mennonite Church, September, 2014 – August, 2016.
- Worship Team member at Harrisonburg Mennonite Church, September, 2011 – 2014, 2022 - present.
- Presented *Education in a Cross-Cultural Setting* for pre-service missions training, VA Mennonite Missions, July 25, 2011.
- Missionary with Eastern Mennonite Missions in Cusco, Peru, as educator and support to the local church leadership, 2004-2010.
- Youth Leader at Powhatan Mennonite Church, Powhatan, VA, 1999-2003.

Professional Memberships

- The Virginia Chapter of the National Association for Multicultural Education (VANAME)
- Phi Delta Kappa (PDK)
- American Association of Colleges of Teacher Education (AACTE)
- Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE)
- Virginia Association of Colleges for Teacher Education (VACTE)

Professional Conferences Attended

- Restorative Justice in Education Conference, Eastern Mennonite University, June 27-28, 2023
- AACTE Annual Meeting, New Orleans, LA, March 4-6, 2022
- Restorative Justice in Education Conference, Eastern Mennonite University, June 22-23, 2021
- VACTE/ATE-VA Spring Conference, University of Richmond, March 5-6, 2020.
- Association of Teacher Educators Spring Conference, Atlantic City, NJ, February 16-17, 2020.
- Symposium on Anti-Bias Teaching and Leadership, hosted by JMU, organized by VANAME and Kappa Delta Pi, October 18, 2019.

- VACTE/ATE-VA Spring Conference, University of Richmond, VA, March, 2019.
- CAEP Conference, Washington D.C., September 12-14, 2018.
- Symposium for Educators: Understanding and Responding to Poverty, hosted by James Madison University, organized by VANAME, October 28, 2016.
- Association of Teacher Educators Summer Conference, Niagara Falls, NY, August 3-4, 2014.
- ATE-VA Spring Conference, Sweet Briar College, March 27, 2014
- Response to Intervention Symposium, hosted by James Madison University, sponsored by the Virginia Dept. of Education, October 28, 2011.
- Symposium on Immigration and Education, hosted by James Madison University, organized by VANAME, October 14, 2011.
- VATESOL Annual Conference, Fredericksburg, VA, October 2, 2010.

Awards and Recognition

- Excellent in Teaching Award (among tenure track faculty at EMU), 2022

New Courses Taught

- ED 235 Curriculum and Organization (Fall, 2019)
- EDUC 551 Creating Cultures of Change (Fall, 2016)
- ED 411 Reflective Teaching Seminar (Fall, 2014)
- ED 331 Math in the Elementary Classroom (Spring, 2012)
- ED 332 Science in the Elementary Classroom (Spring, 2012)
- ED 321 Management and Organization in Early Education (Spring, 2012)
- ED 301 Needs of Diverse Learners (Spring, 2012)
- ED 231 Organizing for Learning (Fall, 2011)
- ED 232 Learning, Motivation and Assessment (Fall, 2011)
- ED 341 Language Arts (Fall, 2011)

EMU Service

- Faculty Representative for the EMU chapter of the SEA (2019-present)
- QEP Task Force: First-Year Advising (2020)
- IGEA Institute for work on the EMU Core Curriculum (June, 2020)
- Committee on Teacher Education (2011 to present)
- Teacher Education Admissions Committee (2011 to present)
- Instructor for the EMU Intensive English Program, teaching English as a second language to adult students, May-June, 2011.